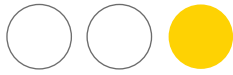


**CARNIVAL**  
ARCHIVE PROJECT



Embedding Carnival in the Curriculum  
FLAGSHIP SCHOOLS CASE STUDY:

# Foxdell School Year 4 PSHE Mid-Term Plan



### Year 4 PSHE: Olympics

wk	Objective	Teaching	Independent Tasks	Cross Curricular links	Resources	Key Vocabulary	Skills	Evaluation
1	To understand what values are important to us.	Ask ch to think about what values might be important to Olympians. Create a spider diagram in groups Show ch London 2012 internet site <a href="http://getset.london2012.com/en/resources/7-11">http://getset.london2012.com/en/resources/7-11</a>  Go through list: friendship, courage, determination, excellence, equality, respect, inspiration	Ask ch to create a poster to demonstrate: Have you got what it takes to live like a champion?	PE	Get set London 2012 website Sugar paper	friendship, courage, determination, excellence, equality, respect, inspiration	1b 3a	
2	To know why rules are important.	Discuss what rules there are in Olympic events. All start at the same place, eg rules in football etc Why are these rules important? Avoids arguments, prevents cheating, makes it clear what is expected etc.	In groups of three children write a list of rules that are important at our school. Individually children then select their most important three rules. Explain for each rule why they have chosen it.  LA/SEN to use a writing frame	PE		rules	2b	
3	To understand why belonging to a group is important.	Show children pictures of Olympic athletes that show clearly the different countries that they are from. Ask children to think about any clubs or societies that they are members of. Do they have a uniform. How does it make them feel to be part of a recognisable group. Discuss how belonging to a group is important for belonging, pride, self worth and shared values.	Children to think of something that they are part of. (Could suggest Islamic culture if children are stuck for ideas).  Children to draw a picture of themselves in their uniform/team colours/clothing and label with ideas about the beliefs and shared values of their group	RE		belonging, pride, self worth and shared values	4f	
4	To understand why celebrations and festivals are important	Ask children to think of as many different celebrations and festivals as they can. Eg Halloween, Bonfire night, Remembrance Day, Burns night, Christmas, Easter, St Georges Day, Divali Harvest etc Discuss some of the reasons why we might want to mark events with a celebration. Eg To remember brave soldiers or to give thanks.	Children work in mixed ability pairs and research a festival celebration of their choice using laptops.  Children could make into a ppt presentation if time permits.	RE Geography	laptops	Festival celebration	2i 4b	